

UNIVERSITY OF CALIFORNIA SAN DIEGO
SKAGGS SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

Criteria for Normal Merit Advancement in the SSPPS: All Series
Major Elements of a Balanced Portfolio

Research & Creative Activity (Scholarly & Creative Accomplishments) (need at least one category)	Teaching (need at least one category)	Professional Competence & Activities (need at least one category)	University & Public Service (need at least one from <u>each</u> category)
<u>Ladder-rank, In-Residence, Adjunct, and Clinical X-</u> First- or senior-authored research articles, reviews/invited articles, refereed conference proceedings in peer-reviewed journals Research grants (principal investigator) <u>Health Sciences Clinical-</u> Research articles, case reports, review articles, refereed conference proceedings, poster or platform presentations (any authorship) Preparation of practice guidelines Preparation of instructional materials for patients Service as a co-investigator on clinical trials or clinical research grants <u>Teaching Professor</u> Research articles, book chapters, review articles, refereed conference proceedings, workshops, poster or platform presentations (any authorship) Preparation and development of instructional material Advancement of courses Writing or significantly revising a course manual	At least average classroom or service-rotation teaching of medical students, pharmacy students, residents, fellows, graduate students, and/or undergraduate students (per teaching evaluations) At least average mentoring of students, residents, fellows, and/or faculty (per mentee evaluations) Above average classroom teaching of medical students, pharmacy students, residents, fellows, graduate students, and/or undergraduate students (per teaching evaluations)	At least average clinical practice performance (for HS clinical and clinical X) (per dean, division chair, and/or peers) Service as director of a program/service/unit (if applicable) (must be at least average) Development of new programs (if applicable) (must be at least average) Provision of consultation for outside healthcare entities Above average teaching performance (per teaching evaluations) Service to professional organizations	<u>University Specific-</u> School committees Health system committees Campus committees <u>Public Service Specific-</u> Editorial boards Study sections Scientific advisory boards Expert testimony Professional organization committees Professional organization offices Projects for professional organizations Ad hoc manuscript reviews for journals Grant application reviews Service to community organizations and groups